

You have brains in your head
You have feet in your shoes
YOU CAN STEER YOURSELF
in **ANY** direction you choose

If things start happening,
Don't worry, Don't stew,
Just go Right along and
You'll start happening too
—Dr. Seuss



Today is your day!
Your mountain is waiting So...
get on your way. Dr. Seuss

Good Morning Year 3.

I hope you all had a fantastic weekend. Did you do anything exciting? We went for a walk and did a plant hunt. The boys loved looking at the different plants around us. We even found a few bugs!

We are going to start our morning by having a P.E lesson with Joe Wicks.

<https://www.youtube.com/user/thebodycoach/>

After that, we have maths.

This week, we are going to be looking at measure.

You are going to go on a maths hunt. I would like you to find as many things as you can in your house that you can measure. Make a list of

1. 5 things you measure in cm or m
2. 5 things you measure in g or kg
3. 5 things you measure in ml or l

You can record you work in any way you choose — table, pictures, list.



I measured my table in meters.



My drink is measured in ml.

Our next lesson is English.

This week, we are going to be looking at adverbs and adverbials.

What is an adverbial?

An adverbial is a word (adverb) or phrase that modifies or adds further information to a verb.

Adverbials explain **how**, **where** or **when** something happened.

We can use the acronym **T.R.a.M.P** to help us remember these adverbials.



TIME	REASON	MANNER	PLACE
In the morning	Because	Bravely	Above the clouds
Before long	Due to the fact	Mysteriously	Below the sea
Eventually	As a result of	Anxiously	Upstairs
In the blink of an eye	While	Suddenly	Behind the fence
Fortnightly	Hence	As quick as a flash	Inside the box
Next year	Consequently	Without a sound	Far away

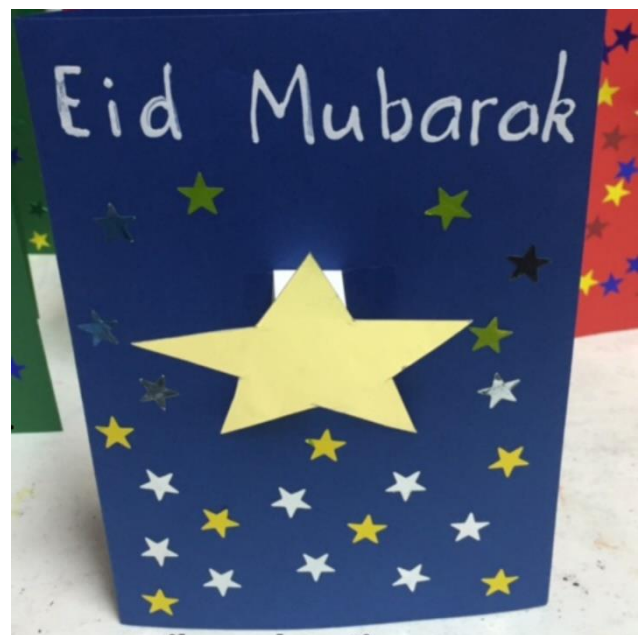
Read the following sentences. Can you choose appropriate adverbs or adverbial phrases to complete them.

1. Jenny walked _____ into the park
2. _____, the tiger tracked it's prey.
3. The tide lapped the shore _____.
4. Inside the cave, the beast hissed _____.
5. _____, she peered into the hole.
6. Farmer Jack's tractor raced _____.

Our final lesson is DT.

I would like to you to create a card for Eid.

Before you make your card, design how you want it to look. What materials are you going to use? What colours are going to use? Are you going to have add any extras to your card? For example, adding a flap or a moving part?



To see how to make a pop-up star like the one above, please see this website.

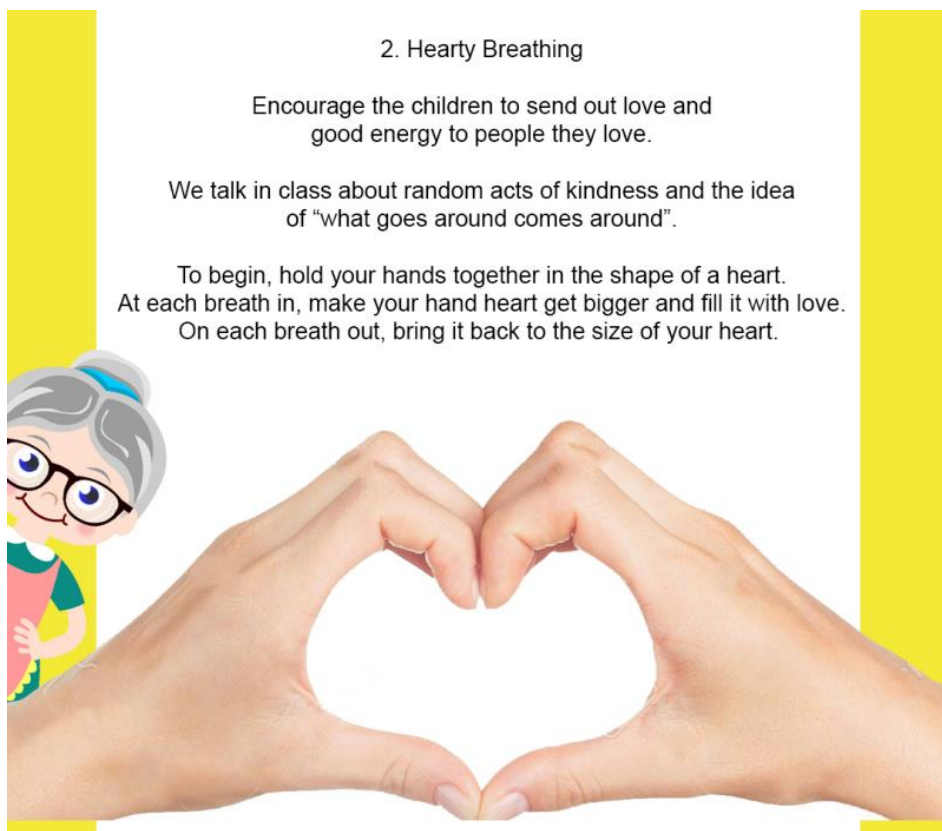
<http://www.ilmaeducation.com/2016/06/make-pop-up-star-eid-card.html>

You don't have to complete all of your card in one day, you can do it over the week.

I would love to see what your design looks like once you are finished so, if you can, email me a picture.

Remember to complete your daily reading and take some time to relax.

I am going to do this breathing exercise tonight to help calm my mind, can you do it too?



Have a lovely day.

Mrs Martin